Event 7 - Status Check 2

Events 6-8: Navigating Our Course Handout



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| **Student Success** | | |
| **School Goal 1:** By the end of the school year,50% of students in grades 3rd through 5th will score at or above standard on ELA Claim 1: demonstrating understanding of literary and non-fiction texts. | | |
| **Improvement Strategies** | **Intended Outcomes** | **Event 7 Status** |
| Increase opportunities, resources and instruction addressing informational texts and comprehension with an emphasis on science texts. | *Students will be exposed to increased opportunities to read and comprehend informational texts including science.* | Strong |
| Increase opportunities, resources and instruction addressing informational texts and comprehension with an emphasis on science texts. | By the end of the school year,5th grades students will increase science proficiency to 30%. | Strong |
| **Lessons Learned (Now)** | | |
| **Strategy 1:** Small group instruction allows for increased student independence using leveled readers which target homogeneous abilities and reading comprehension using information texts.  **Strategy 2:** Whole group grade level instruction requires gradual release model to support all levels with additional small group support for struggling students.  **Strategy 3:**  **Strategy 4:** | | |
| **Next Steps:** | | |
| **Strategy 1:** Continue above strategies and utilize walk to learn to target small ability groups.  **Strategy 2:**  **Strategy 3:**  **Strategy 4:** | | |
| **Need:** | | |
| **Strategy 1:** Informational texts and science texts.  **Strategy 2:**  **Strategy 3:**  **Strategy 4:** | | |

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| **Adult Learning Culture** | | |
| **School Goal 2:** Drake ES will decrease chronic absenteeism for the 2022 school year to below 5% and increase student engagement by 4%. | | |
| **Improvement Strategies** | **Intended Outcomes** | **Event 7 Status** |
| *Decrease chronic absenteeism to increase student engagement.* | With parent and adult support, Drake will decrease chronic absenteeism for the 2022 school year to below 5%. | Strong |
| *Increase student engagement.* | By the end of the school year, Drake will increase student engagement from 76% to 80% measured by the student climate survey. | Strong |
| **Lessons Learned (Now)** | | |
| **Strategy 1:** Counselor and attendance clerk monitor daily attendance and communicate with families.  **Strategy 2:** Informal observations demonstrate 90-100% student engagement.  **Strategy 3:** Daily communication with excluded students and instructional staff.  **Strategy 4:** | | |
| **Next Steps:** | | |
| **Strategy 1:** Continue above steps.  **Strategy 2:** Provide opportunities for make-up and missed instruction for excluded students.  **Strategy 3:**  **Strategy 4:** | | |
| **Need:** | | |
| **Strategy 1:** Challenge – exclusion policy.  **Strategy 2:** Results from Climate Survey specific to student engagement.  **Strategy 3:**  **Strategy 4:** | | |

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| **Connectedness** | | |
| **School Goal 3:** Increase SEL student self-management skills:  Increase student self- management of emotions to 60%.  Increase student self- management of schoolwork to 70%. | | |
| **Improvement Strategies** | **Intended Outcomes** | **Event 7 Status** |
| *Increase self-management skills, emotions* | By the end of the school year, Drake will increase student self- management of emotions to 60% as measured by the student climate survey. | Strong |
| *Increase self-management skills, schoolwork* | By the end of the school year, Drake will increase student self- management of schoolwork to 70% as measured by the student climate survey. | Strong |
| **Lessons Learned (Now)** | | |
| **Strategy 1:** Lessons provided to re-teach PBS behaviors (Safe, Outstanding Learner, Always Respectful and Responsible) and SEL school wide.  **Strategy 2:**  **Strategy 3:**  **Strategy 4:** | | |
| **Next:** | | |
| **Strategy 1:** Monthly PBS and SEL lessons.  **Strategy 2:**  **Strategy 3:**  **Strategy 4:** | | |
| **Need:** | | |
| **Strategy 1:** Climate survey results.  **Strategy 2:**  **Strategy 3:**  **Strategy 4:** | | |

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